



**Caledonia Central Supervisory Union**  
Cabot School, Twinfield School,  
Danville School District, Peacham School District  
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190  
Mark Tucker, Superintendent of Schools  
[mark.tucker@ccsuvt.net](mailto:mark.tucker@ccsuvt.net)

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**Superintendent's Report January 2023**

**1. Open Positions**

**Barnet School**

Reading Intervention Teacher  
Custodian

**Cabot School**

Special Education Paraeducator  
Bus Driver

**Central Office**

High School Paraeducator at the St. Johnsbury Academy

**Danville School**

Paraeducators  
Custodian

**Peacham School**

No open positions at this time

**Twinfield School**

Bus Driver  
Food service worker full time

**Walden School**

Special education 1:1 paraeducators

**Waterford School**

Special Education Paraeducator

- 2. State of Vermont School Facility Analysis** – Phase 2 of the facility study mandated by Act 72 is underway in two schools in CCSU. I reported on this to Board Members in a December 16<sup>th</sup> email. We have submitted energy usage data to the consultant hired by AOE, for Danville and Barnet so far, and in Danville's case, I also shared the TruexCullin study report on the state of the building. Other CCSU schools will be scheduled on a rolling monthly basis.
- 3. US Dept of Energy "Renew American Schools" grant** – This is a potentially enormous grant opportunity, which comes with an enormously complex application process. I expect to be working on this a lot between now and January 26<sup>th</sup>, when a project "concept letter" is due, and then, if the concept is approved, the hard part comes with a formal application. The complexity arises in part from unclear guidance from AOE (e.g., they say we need one or more "co-applicants" but have yet to explain what that

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organization's role would be) and the fact that we are looking at as many as a dozen distinct projects across CCSU. The scope is related to energy efficiency and renewable energy, so things like replacing windows, converting to renewable heating sources or upgrading existing renewable sources, replacement of building lighting, etc. are all on the table.

4. **PCB Testing** – Waterford's airborne PCB test results came back the day before the holiday break. There are no actionable levels anywhere in the school building. We have two more schools to finish the initial testing – Twinfield and Peacham. Walden and Barnet were not included because the buildings were built after PCBs were removed from building materials.
5. **Teacher Contract Negotiations** – The Board Negotiating Council has a meeting set for 1/5 to affirm the new money distribution for the teacher contract settlement. If the Council approves, the next step is for the VT-NEA local Associations to ratify the agreement, at which point I will be placing ratification on District and CCSU Board agendas for approval.

Mark Tucker, M.A.  
Superintendent of Schools

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**Caledonia Central Supervisory Union**  
**Office of Student Services**  
PO Box 216 Danville, VT 05828  
(802) 684-3801 Fax (802) 684-1190

Allie Monahan  
Asst. Director of Student Services  
[allie.monahan@ccsuvt.net](mailto:allie.monahan@ccsuvt.net)

Anne Landry  
Director of Student Services  
[anne.landry@ccsuvt.net](mailto:anne.landry@ccsuvt.net)

Vicki Hummer  
Asst. Director of Student Services  
[vicki.hummer@ccsuvt.net](mailto:vicki.hummer@ccsuvt.net)

**Student Services Board Report**  
**January 2023**

**1. Hiring**

- a. We have a few paraprofessional openings throughout the SU.

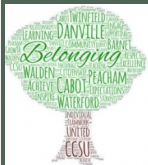
**2. AOE Updates**

- a. I attended a collaborative workshop on the financial aspects of Act 173, along with Mark Tucker and Mike Concessi. This was a helpful overview of the census block grant and an opportunity to discuss possible new procedures to verify time and effort for special education employees (as opposed to time studies).
- b. We are waiting to hear news about the new vendor and platform for the statewide alternative assessment.

**3. Of Note**

- a. I would like to recognize the assessment team, MJ Raleigh, Jackie Barter, and Emily Roberts. They work throughout the SU, evaluating students after initial referrals for special education as well as conducting triennial evaluations and 504 evaluations. They work hard to get the evaluations done according to the strict timelines, which is not an easy feat. Thank you, assessment team!

Respectfully submitted,  
Anne Landry  
Director of Student Services



**Mission:** It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

**Vision:** Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

# Curriculum Notes

## WHAT'S IN THIS MONTH'S ISSUE:

- [20 Years at CCSU](#)
- [Upcoming Professional Development](#)
- [Photos from the Field](#)



Clay making @ Cabot

Recently, while visiting a kindergarten classroom, we were chatting with some students who were drawing multimedia creations of castles and families. In the course of our visit one of the artists told a story about a dog in the picture that was hurt. Another artist at the table stopped their work and asked, “Is your dog ok?”. This is an example of compassion; this child was sympathetic and then acted on their emotion to express caring for their classmate.

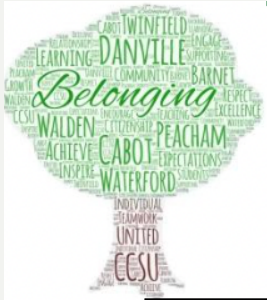
When we engage with each other in meaningful ways, we have the opportunity to enter spaces with curiosity. To find out what is important, what matters, what thoughts and feelings are present for that person. Elena Aguilar in her book *Onward*, suggests practicing compassion by first assuming that the folks we interact with are “doing the best they can with what they have.”

We build upon relationships and our own understanding of another’s experience. With this new understanding, we are able to act with intentionality and compassion. Our actions become more purposeful and meaningful.

We see examples of compassion, both receiving and giving, throughout CCSU in various ways. For example, students at Cabot are leading a grassroots fundraising for a new playground—one that will benefit the entire community. Additionally, many of our schools are working with local area food banks to help support their greater community. Actions based in compassion are evident in our classrooms daily; we notice the support of kindness and understanding given to our colleagues and students alike. When we pause and reflect, we can easily see how we are surrounded by compassion.

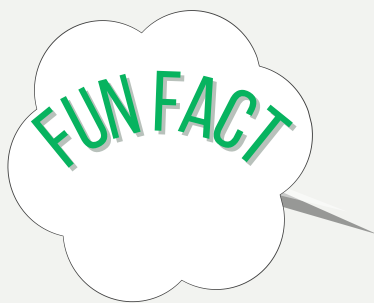
Compassion strengthens relationships, and trusting relationships are a critical component for learning. When we feel cared for, we feel safe and our brains become more receptive to learning new things. These relationships foster opportunities for personalized learning and create space for students to nurture and grow their own curiosities.

In partnership,  
Des and Jen



# 20+ Years of Service

Brian Boyes	Cabot
Denise Briggs	Transportation Coordinator
Kevin Colosa	Danville, Peacham, etc
Christina Fearon	Barnet
Joanna Fowler	Twinfield
Valerie Gombas	Barnet
Linda Howard	Twinfield
Marie Langmaid	Walden
Kim Larose	Walden
Krista Larrow	Twinfield
Jennifer Lindert	Cabot
Guy Pearce	Danville
Christine Rapoza	Danville
Cheryl Stevenson	Peacham
David Warren	Danville
Connie Withers	Cabot
Jennifer Wood	Waterford



Most of the people were hired **between 1988-1998**. During this time period several towns in the CCSU still had operating one room school houses or small community based buildings.

*From [VT Historical Society](#) and [Danville Historical Society](#)*



Do you have a fun fact? Please send them to [Jennifer.lemery@ccsuvt.net](mailto:Jennifer.lemery@ccsuvt.net)



# Upcoming Professional Development in the Region and Beyond

Topic and Link	When/How	Cost
<b>Math</b>		
<a href="#">Building upon the foundation: Developing a deeper understanding of additive reasoning and computational fluency</a> <i>From Castleton and PNOA</i>	Jan 11, 18, 25; Feb 1,8, 15, 22; Mar 1, 8, 15 Wednesdays 3:30-5:30 Virtual	\$1435 (3 credits) or \$1000 to audit
<a href="#">Illustrative Math Courses</a> For all math teachers K-2, 3-5, K-8	Various Courses offered for all level of Math teachers.	\$200
<a href="#">All Learner's Network Math Courses</a>	Various Courses offered for all level of Math teachers.	prices vary
<a href="#">Pam Harris: The Building of Powerful Workshops Series: Developing Mathematical Reasoning</a>	Various Courses offered for all level of Math teachers: Virtual Access is open Feb 7-May 9	\$347
<a href="#">Amplifying Discourse with Math Language Routines K-8</a> <i>From Open Up Resources</i>	Jan 31, Feb 7, Feb 21, Feb 28 7:00pm-8:30pm	\$225 for all 4 sessions \$75 each session

Topic and Link	When/How	Cost
<b>MTSS and EST</b>		
<a href="#">EST Process Workshop</a> <a href="#">From: Partnership for Literacy and Learning</a>	Virtual 3:30-5:00pm <b>Mondays:</b> Jan 16, Jan 30, Feb 13, Mar 6	\$100.00 per person, FREE for current and past NEXIS participants
<a href="#">Early Years: MTSS Pyramid Model</a> <a href="#">Preschool Training Modules</a> <i>From: Pyramid Model Consortium</i>	Virtual: 2 Different events. Check the flyer for more information	<b>FREE!</b>
<a href="#">Putting UDL and PBL Into Practice with Media Making Flyer</a> <i>From: Vermont Rural Education Center (VREC)</i>	Virtual: Starting Feb 8, 2023 Sessions can be taken as a package or individually.	\$300 for individual session; \$825 recertification; \$1245 3 credits

Topic and Link	When/How	Cost
<b>Literacy</b>		
<a href="#"><u>Bringing the Science of Reading to Teachers</u></a> <i>From: Stern Center</i>	Rolling admission; enroll any time (virtual)	\$199 or \$895 with 3 credits
<a href="#"><u>Foundational Skills in Literacy Workshop Series</u></a> <i>From Katie Handy</i>	Virtual and Self Paced Access anytime	<b>FREE!</b>
<a href="#"><u>Framing Your Thoughts: Sentence Structure</u></a> <i>From IDEA-NNEA</i>	6 Hour Recorded Webinar	\$204.94
<a href="#"><u>Joy Write: Time, Choice, and Response for Developing Writers</u></a> <i>It will be held on July 31, August 1, and 2 at the Hilton in Burlington PLL and St. Michaels</i>	Jan 25 – May 10, 2023 (virtual)	\$1,575 with 3 credits / \$900 without credits
<a href="#"><u>Shifting the Balance: A flexible course for busy K-2 educators ready to make learning to read easier for children.</u></a> <i>From: The Six Shifts</i>	Virtual Jan 16-Feb 26 Access anytime-weekly modules	Early bird: \$299  Reg: \$329 *1 credit available for extra

Topic and Link	When/How	Cost
<b>Deepening Thinking Skills</b>		
<a href="#"><u>Visible Thinking: Using Thinking Routines Effectively to Cultivate Dispositions and Learning</u></a> <i>From: Harvard: Project Zero</i>	Virtual: Course work Suggested to take with team of 3-6 people	Team: \$615  Individual: \$695
<a href="#"><u>Mini Courses From Harvard Project Zero</u></a>  <ul style="list-style-type: none"> <li>• <a href="#"><u>Power of Making Thinking Visible</u></a></li> <li>• <a href="#"><u>Investigating Forces that shape cultures of thinking</u></a></li> <li>• <a href="#"><u>Let's Play: Teaching Structures Playful Learning</u></a></li> </ul>	Virtual: <i>Suggested to take with team of 3-6 people</i>  <ul style="list-style-type: none"> <li>• Jan 16-Feb 12</li> <li>• Mar 6-Apr 2</li> <li>• Apr 17-May 14</li> </ul> <p style="text-align: center;"><b>*Scholarships available</b></p>	Team: \$295  Individual: \$375

Topic and Link	When/How	Cost
<b>Spring and Summer Courses</b>		
<a href="#">Castleton Spring Course Catalogue</a> : Continuing Education and Graduate Level Courses	Various Courses-Please see the linked course catalogue	prices vary
<a href="#">Vermont Higher Education Courses (VHEC) Spring Courses</a>	Various Courses-Please see the linked course catalogue	prices vary
<a href="#">Shelburne Farms Institute: Summer Courses</a>	Spring course catalogue has been updated. Various Courses and Institutes open now for Summer 2023 and next year	prices vary
<a href="#">Watershed for Every Classroom</a>	Summer Course-into 2024 Starts July 18	\$400

Topic and Link	When/How	Cost
<b>Equity and Restorative Practices</b>		
<a href="#">Dr. Gholdy Muhammad Culturally &amp; Historically Responsive Education for Equity and Excellence</a> <i>From: CVEDC</i>	Wednesday, March 8, 2023 1:30 PM  Wednesday, April 12, 2023 3:30 PM (virtual)	\$325
<a href="#">Engaging, Managing, &amp; Motivating Hard to Reach and Disruptive Students Seminar</a> with <a href="#">Brian Mendler</a> <i>From Teaching Learning Center</i>	March 29, 2023, 8:30-3:00 Live event: Nashua, NH	\$265
<a href="#">Kids, Books and Racism Series</a> <a href="#">Closing the opportunity gap: promoting equity through literacy</a> <i>From: Lesley University</i>	Virtual Dates: Feb 8, March 10, May 4	\$499 for all 3 sessions \$199 per session



Topic and Link	When/How	Cost
<b>Social Studies</b>		
<a href="#"><u>Using Inquiry-Based Teaching to Promote Justice &amp; Combat Inequity (social studies teachers 6-12)</u></a> <i>From: CVEDC</i>	2 Day workshop, (in-person) Burlington April 18-April 19 9:00-3:30	Member: \$550 Non-member: \$600

# Exciting Upcoming Events

Title & Audience	Details	How to join
<a href="#"><u>Vermont Holocaust Week</u></a>	<p>To introduce the variety of resources available, the Vermont Agency of Education, in conjunction with Vermont Holocaust Memorial, Echoes &amp; Reflections, and other Holocaust organizations, are offering an array of daily, themed lesson plans and special Zoom presentations. Themes and opportunities for each day can be found on the linked page.</p> <p><b>Please note:</b> All classes that would like to take part in listed <b>Zoom presentations must pre-register</b> at VtHEW Zoom as participation is limited.</p>	<a href="#"><u>Click here to see sessions and to register</u></a>

**Have a Listen**





**How to set yourself up for a great year**

# Photos from the Field



Holiday concert @ Barnet



Winter fun @ Walden

7/8 Grade vs. Mr. Fontana Basketball game @Walden



Cabot School students and staff enjoying a Harvest Meal together just before the Thanksgiving break.



Cabot high schoolers selling the soap they made in chemistry class at the December Holiday Market in Cabot Village.

Holiday painting @ Waterford



Cheering for the team @Danville



Winter wellness @Danville



Community painting @ Barnet